



Book	Policy Manual
Section	Volume 15 Number 2 Update-Ready for the Board
Title	Copy of GRADING
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5421 - **GRADING**

The Board of Education recognizes its responsibility for providing a system of grading student achievement that can help student, teachers, and parents judge properly how well the student is achieving the goals of the School System's program.

The Board believes that the County's grading system should be a reliable system and one that ensures each student's grades signify accurately his/her degree of accomplishment of those expected content standards and objectives which are to be stated for each program at every grade level, kindergarten through twelve.

The Board directs the Superintendent to develop procedures for grading whereby the professional staff:

- A. develops clear, consistent criteria and standards particularly when grades are based on subjective assessment;
- B. helps each student understand in each course or program what behavior and/or achievement is needed to earn each grade as well as what will produce a failing grade;
- C. provides frequent opportunities for each student to obtain information as to his/her progress toward the learning of the content standards and objectives of his/her courses or programs;
- D. provides students the opportunity to assess both their own achievements and their areas of difficulty.

The grading system should not inhibit the professional staff member from learning the strengths and weaknesses of each student on an individual basis.

GRADING SCALES:

PRE-SCHOOL: Early Learning Scale Assessment

KINDERGARTEN to Second: Standards Based Report Card

Grades 3-8

Average	Grade	Quality Points
93-100	A	4.0
85-92	B	3.0
75-84	C	2.0
65-74	D	1.0
0-64	F	0

COURSES TAKEN FOR HIGH SCHOOL CREDIT

The West Virginia State Board of Education established a uniform grading policy that must be used for any course taken for high school credit, regardless of the grade level of the student at the time the course is taken, other than courses that county boards of education may designate by policy as weighted courses. The local board is not required to adopt this grading scale for use in courses or grade levels for which high school credit is not involved.

NON-WEIGHTED COURSE GRADING SCALE:

Average	Grade	Quality Points
93-100	A	4.0
85-92	B	3.0
75-84	C	2.0
65-74	D	1.0
0-64	F	0

The Board shall issue weighted grades for Advanced Placement, Advanced Career, and International Baccalaureate courses for which high school credit is to be awarded. The Board shall issue the following weighted grades for Advanced Placement, Advanced Career, Dual Credit, and International Baccalaureate courses for which high school credit is to be awarded, beginning with the 2018-2019 freshman cohort except for dual credit beginning with the 20-21 9th grade cohort.

WEIGHTED COURSE GRADING SCALE FOR ADVANCED PLACEMENT, ADVANCED CAREER AND INTERNATIONAL BACCALAUREATE COURSES:

Average	Grade	Quality Points
93-100	A	5.0
85-92	B	4.0
75-84	C	3.0
65-74	D	2.0
0-64	F	0

County boards of education continue to have discretionary authority to issue weighted grades for other advanced high school courses. In accordance therewith the Board elects to establish weighted grades for the following advanced high school courses:

- A. honors courses
- B. dual credit courses

Dual Credits

Average	Grade	Quality Points
93-100	A	5.0
85-92	B	4.0
75-84	C	3.0
65-74	D	2.0
0-64	F	0

Honors Credits

Average	Grade	Quality Points
93-100	A	4.5
85-92	B	3.5
75-84	C	2.5
65-74	D	1.5
0-64	F	0

A student transferring into the District County will shall follow that district's county's policy on the weighting of other advanced high school courses with regard to class rank.

A transcript or other credential provided by a public school program, private school program, homeschool program, microschool program, or HOPE scholarship program shall be accepted by the County as a record of a student's previous academic performance for the purposes of placement and credit assignment.

A teacher may not be required by the principal or any other person to change a student's grade on either an individual assignment or a report card unless there is clear and convincing evidence that there was a mathematical error in calculating the student's grade.

Transcribed grades (including non-weighted and weighted) and grade point averages may not be changed once they are issued by a teacher and transcribed by the District County unless a computation error occurred as verified by the teacher issuing the grade.

The Board shall accept a transcript or other credential provided by a public school program, non-public school program, or home school program as record of a student's previous academic performance for the purpose of placement and credit assignment. The Board shall transcribe the student's grades from home school programs and non-public school programs denoting that the student received the credit from a source other than a program accredited through WV policy 2330. Non public School Accreditation, and that the credit was accepted and recognized by a West Virginia public school pursuant to WV Code 18-8-1a.

Cross Reference

po5111 - Eligibility of Resident/Nonresident Students for Enrollment

po5410 - Promotion, Acceleration, Placement, and Retention

po9270 - Home Instruction

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